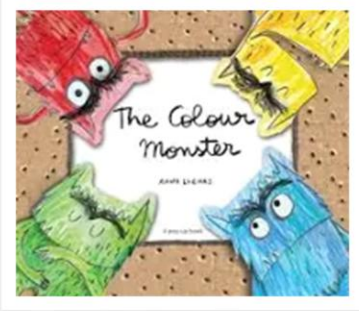




LEARNING LETTER

EYFS NURSERY

Autumn Term- September and October 2024



Our Key Topic book this term is: The Colour Monster written by Anna Llennas

Events: EYFS- In -class visit by Someone important who helps us

Inspirational Artist: Andy Warhol

This Term's Value: Pride

We will be covering the *Seven Areas of Learning* by linking with our carefully chosen weekly fiction and non-fiction topic books and drawing on previous learning and experiences.

Personal, Social, Emotional Development (PSED): By seeking to answer the question –Who am I? We will be learning and talking about our families and people who are important to us; aiming to create our own class rules; trying new activities; turn taking and understanding feelings and the feelings of others.

Understanding the World (UTW): As we learn about ourselves we will be testing out our five senses, naming body parts, looking at our personal features and recognising similarities and differences between each other. We will begin to understand the passing of time through the school day and associated vocab.

Communication, Language and Literacy (CL/Lit): While engaging in positive interactions to develop spoken language, children will enrich their thinking and cognitive skills. With lots of reading, singing rhymes and songs, role play, challenge and exploration we will be looking to extend modelled conversations to embed our prior learning and new vocabulary. Exploration and curiosity sparks conversation! New language acquisition will also continue through our carefully selected topic books.

Physical Development (PD): The children will develop their Agility, Balance, Co-ordination (ABC) through- PE, daily dough disco, sensory play and class games - both inside and outside. Activities supporting Gross and fine motor skills' development will promote pencil control in readiness for mark making and writing. Letter formation practise at home will develop those important transcription skills.

Mathematics (M): We will be looking for and naming -colours, numbers and shapes in our environment, how we can incorporate these into our play whilst also counting and solving real life maths problems.

Expressive Arts and Design (EAD): Using mirrors and thinking about colours-the children will be creating a range of artwork of themselves and their families. With countless opportunities to be self-directed using a variety of tools, surfaces and materials the children will be inspired to create their own masterpieces.

SUPPORTING LEARNING AT HOME

Reading a range of stories together each day will help your child develop a love of reading, learn new vocabulary AND earn **Dojo Rewards** in our Reading Olympics. **Please don't forget to sign reading diaries!** These need to be in school each Thursday please.

Homework will comprise several projects. Look out for the Homework Challenge flyer as we would love to showcase your child's work in class or assembly and through Tapestry.

IMPORTANT REMINDERS

-School uniform is a **must!** It defines our identity as a school. Order on the school app.

-**ALL** Children need to come to school wearing **PE** kit on each **Monday and Wednesday**.

-Please ensure your child has a complete change of **NAMED CLOTHES & SHOES** in school.

-**Name** all your child's belongings including: water bottles, shoes and clothes to avoid loss and mix ups.

-**Library** day is **Thursday**- we swap books weekly. Please ensure library books & reading diaries are in school on Thursdays, so we can count up home reading for Mr Rumsby and for the Reading Olympics.

