



LEARNING LETTER

EYFS – Class 1 and 2

Summer Term 2 2026



Our Topic book this term is – Somebody Swallowed Stanley written by Sarah Roberts

Events: EYFS- Class Trip to Cleethorpes on Wednesday 8th July

Inspirational Artist: Jane Perkins – Collage work using Found Materials

We will be covering the *Seven Areas of Learning* by linking with our carefully chosen weekly fiction and non-fiction topic books and drawing on previous learning and experiences through:

Personal, Social, Emotional Development (PSED): By considering 'Growing up' we will talk about how we have changed and will link this to our prior learning on life-cycles and that of a human and what we need to grow and be happy. We will consider how our behaviour can impact others and the natural world and what we can do to improve relationships with others and planet earth.

Understanding the World (UTW): Our CRAVE curriculum is taking us to the Seaside. We will continue to 'grow' plants and seeds and will begin to understand the importance of recycling. As scientists we will explore different materials through identifying and naming different properties and will test their uses and suitability for different conditions.

Communication, Language and Literacy (CL/Lit): While engaging in quality interactions with adults, the children will enrich their language, thinking and cognitive skills. They will be encouraged to speak with confidence during circle/group/carpet times, use appropriate story language to re-enact/re-tell simple and familiar stories. New language acquisition will continue through our carefully selected topic books.

Physical Development (PD): The children will develop their Agility, Balance, Co-ordination (ABC) through- funky fingers, dough disco, squiggle dance and sensory play-inside and outside. Activities supporting gross and fine motor skills' development will promote pencil control in readiness for mark making and writing. Letter formation practise at home will develop those important transcription skills.

Mathematics (M): As mathematicians we will collect data and present this as pictograms. Reception will recall number bonds to 10, recognise greater, less, same, doubles, evens and odds. Nursery will write and link numerals, use the language of mass, capacity, height, length and position.

Expressive Arts and Design (EAD): With countless opportunities to be self-directed using a variety of tools, surfaces and materials the children will be inspired to create their own masterpiece with the support of real-life, photographic and literary stimuli. Junk modelling and repurposing will be a clear focus.

SUPPORTING LEARNING AT HOME

Reading a range of stories together each day will help your child develop a love of reading, learn new vocabulary AND earn **Dojo Rewards** in our Reading Olympics. **Please don't forget to sign reading diaries!** These need to be in school each Thursday please.

Homework will comprise several projects. Look out for the Homework Challenge flyer as we would love to showcase your child's work in class or assembly and through Tapestry.

Raising Readers continues from Wednesday 3rd June at 3:10pm. The children and adults have thoroughly enjoyed opening the EYFS doors to share reading with you! Don't forget to sign in at the office!

IMPORTANT REMINDERS

-School uniform is a **must!** It defines our identity as a school. Order on the school app.

-**ALL** Children need to come to school wearing **PE** kit on each **Monday and Tuesday**.

-Please ensure your child has a complete change of **NAMED CLOTHES & SHOES** in school.

-**Name** all your child's belongings including: water bottles, shoes and clothes to avoid loss and mix ups.

-**Library** day is **Thursday**- we swap books weekly. Please ensure library books & reading diaries are in school on Thursdays, so we can count up home reading for Mr Rumsby and for the Reading Olympics.

