



LEARNING LETTER

Early Years Foundation Stage

Summer Term 1 – April and May 2026



Our Topic book this term is – Betsy Buglove Saves the bees written by Catherine Jacob
Events: EYFS- Class Trip to The Butterfly House on Wednesday 13th May
Inspirational Artist: Sergio Bustamante and Lucy Arnold.

We will be covering the *Seven Areas of Learning* by linking with our carefully chosen weekly fiction and non-fiction topic books and drawing on previous learning and experiences through:

Personal, Social, Emotional Development (PSED): By considering ‘Changes’ we will talk about our families and see similarities and differences. We will develop positive attitudes about differences between people, understand the feelings of others, find solutions to conflicts and remember rules without reminders.

Understanding the World (UTW): The sunny weather will bring growing opportunities- from potatoes to beans to tomatoes. We will explore forces and how things work. Last terms’ learning will be extended to include understanding life-cycles and the need and how to protect the environment and all living things.

Communication, Language and Literacy (CL/Lit): While engaging in quality interactions with adults, the children will enrich their language, thinking and cognitive skills. They will be encouraged to speak with confidence during circle/group/carpet times, use appropriate story language to re-enact/re-tell simple and familiar stories. New language acquisition will continue through our carefully selected topic books.

Physical Development (PD): The children will develop their Agility, Balance, Co-ordination (ABC) through- funky fingers, dough disco, squiggle dance and sensory play-inside and outside. PE will develop fair Game Play by encouraging being a team player, coping with losing, being honest and being safe.

Mathematics (M): Through play, we will understand the language of position, count groups of objects- labelling with numerals, spot odds and evens, recite number bonds to ten and use mathematical language to explore 2D and 3D shapes such as ‘sides’, ‘corners’, ‘straight’, ‘flat’, ‘round’ and number composition.

Expressive Arts and Design (EAD): Our CRAVE Art topic will support the exploration of minibeasts. Through our inspirational artists we will explore drawing tools, printing tools, texture, collage, symmetry, pattern, colour and a variety of materials such as pastel, chalk, paint and malleable.

SUPPORTING LEARNING AT HOME

Reading a range of stories together each day will help your child develop a love of reading, learn new vocabulary AND earn **Dojo Rewards** in our Reading Olympics. **Please don’t forget to sign reading diaries!** These need to be in school each Thursday please.

Homework will comprise several projects. Look out for the Homework Challenge flyer as we would love to showcase your child’s work in class or assembly and through Tapestry.

Raising Readers will continue- starting Wednesday 22nd April at 3:10pm. The children have thoroughly enjoyed their parents sharing a book with them in school and we have loved opening our EYFS doors! Don’t forget to sign in at the office!

IMPORTANT REMINDERS

-School uniform is a **must!** It defines our identity as a school. Order on the school app.

-**ALL** Children need to come to school wearing **PE** kit on each **Monday and Tuesday**.

-Please ensure your child has a complete change of **NAMED CLOTHES & SHOES** in school.

-**Name** all your child’s belongings including: water bottles, shoes and clothes to avoid loss and mix ups.

-**Library** day is **Thursday**- we swap books weekly. Please ensure library books & reading diaries are in school on Thursdays, so we can count up home reading for Mr Rumsby and for the Reading Olympics.

