



# LEARNING LETTER

Class 4

Miss Carnelley, Mr Grafton, supported by Mrs Webb  
Spring 2 2025-2026



## NEW TOPIC – History – What was lifelike for an Evacuee in World War 2?

This term the children will be learning about life as an Evacuee in World War Two. We will be delving into 'The Blitz' and 'Operation Pied Piper' and how important propaganda was. We will also be looking at the journey to their new home in the country, what items they took with them and the emotions throughout. Lastly, we will look at comparisons in their new life to their old life. We also have a very exciting trip off site to Murton Park and an in-school immersion session too. We also can't wait to see your homework, which is linked to this topic and PSHE!



## SUPPORTING LEARNING AT HOME

Thanks for the continued support in reading at home last half term. It is still vitally important that all children read at home, and your support is appreciated moving into Spring 2. If you can continue to read and sign your child's reading diary 3 or 4 times a week, this soon adds up, and your child will benefit hugely.

Each daily read contributes to their Reading Olympics tally.

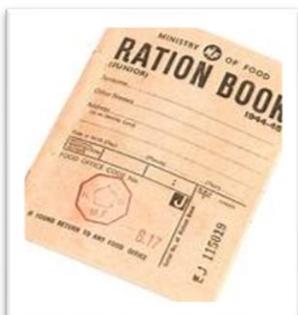
## P.E.

Our PE days are **Monday** and **Wednesday**. Swimming has now finished for the year they will need PE kit on for both days. If you have any questions about this, please let me know.

## Activities

Throughout this term, different children will be taking part in different events, and you will be informed about the events as they happen. Firstly, we have a cross-country event and swimming gala. Next month, some of our class will be performing at the Winding Wheel dance event. The children have been practicing this, and this will be a fabulous way of showing their 'Positivity'.

This half term class 4 will also be participating in a school trip. We will be heading to Murton Park and getting involved in the 'WW2 Home Front Day' The children will learn about the evacuation process, practice what to do during an air raid, learn how to properly use a gas mask and finally, fully immerse themselves into daily life during WW2.



## THIS TERMS VALUE

This terms value is 'Positivity'. We will be stressing the need to maintain a positive approach to learning and life – trying to see the good in each experience. We will also aim to help spread positivity throughout the school and wider community.



# HOMWORK CHALLENGES - CLASS 4 SPRING 2 2026

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This term is History. For your homework, you can choose which activity to complete. For some of them, you could record your results electronically, or the finished project could come to school. Remember, it does not need to be here until nearer the half term holidays so have a think and take your time.



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## History (English link)

Can you write a diary extract and tea/coffee stain your paper to make it look old and from WW2.

This can be an extract from an evacuee in the war. It could be about their journey to their new home in the countryside (how did they feel, what did they see, what happened before they got onto the train?) or an extract about where they are living now.

Also remember to start, Dear Diary and it is in the first person (about yourself) and in the past tense.



## History (Art link)

Can you make something from the life of an evacuee?

You could make a gas mask (follow link below for instructions)

[How to make a simple WW2 gas mask. Childrens evacuation, child's Mickey Mouse gas mask, world war 2. - HubPages](#)

You could make a ration book or an identity card.

Why not make all three and a suitcase for them to go in and then you're ready for your evacuee journey!

[Bing Videos](#) - contents of an evacuee suitcase

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- **Connect:** With family, friends, classmates, and neighbors.
  - **Be active:** Go for a walk or run, step outside, play a game, cycle, or dance.
  - **Take notice:** Be curious, ask questions, notice the unusual, and how you are breathing.
  - **Keep learning:** Try something new, learn to play an instrument, or rediscover an old interest.
  - **Give:** Do something nice for someone, thank someone, smile, or volunteer your time.
- These activities can be done during the school day and at home, and they can help students feel better and improve their emotional well-being.

## PSHE

How could you look after your mental and physical health? How could you show others?  
Using the Five way to wellness above in the picture.

Can you create a poster to tell your friends and other pupils around school how to look after their physical and mental health?  
You can include writing and pictures and make it stand out!