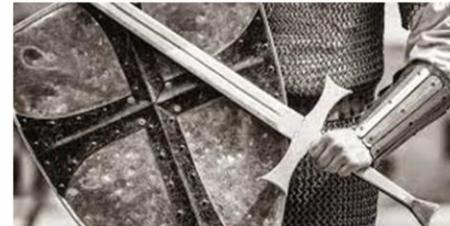




HISTORY Term 4 - EYFS

Once Upon a Time!

Trips, visits or experiences: EYFS trip to Nottingham Castle



Sticky knowledge & skills

- Make sense of their own life story and family's history through photographs, stories and role play
- Identify some similarities and differences between their own family and others.
- Gain an understanding of the passing of time-eg: during the school day
- Begin to ask and answer 'how' and 'why' questions and use 'because'
- Develop an understanding of growth and decay over time
- Understand and use vocabulary such as – 'I saw, I see, same, different, change, what happened?'
- Look closely at the similarities and differences between life today and a historical event
- Begin to understand 'why' things happen and give explanations
- Know that there are consequences to own behaviour
- Use artefacts in play and begin to understand that some are old and some are new.
- Remember and talk about significant events in their own life e.g. birthday.

A Historian can:

- Confidently talk about their family and identify some things that are the same and different about theirs and others.
- Understand a timeline and make valuable contributions to one.
- Begin to organise events using basic chronology, recognising that things happened before they were born.
- Answer and ask meaningful questions about what they can see and hear whilst also asking and making 'how' and 'why' suggestions.
- Explore and begin to understand the life-cycles of some living things such as a human and plants.
- Explore a historical event, such George and the Dragon and make comparisons between life then and now.
- Comment on stories, images, artefacts and accounts of familiar things in the past and how these differ from the present.
- Explain a significant event in their own life commenting on what happened, who was there and how it made them feel.

Glossary of Key Vocabulary

Old



New



Artefact



Medieval



Defend



Fortress



Turret



Armour

