



LEARNING LETTER



Early Years Foundation Stage

Spring Term- February - March 2026



Our Topic book this term is – Sir Charlie Stinky Socks written by Kristina Stephenson

Events: EYFS- Class Trip to Nottingham Castle on Thursday 12th March

Inspirational Artist: Paul Klee

We will be covering the *Seven Areas of Learning* by linking with our carefully chosen weekly fiction and non-fiction topic books and drawing on previous learning and experiences through:

Personal, Social, Emotional Development (PSED): We will be focusing our attention to friendships and asking -what makes a good friend? We will be talking about sharing, taking turns and being kind with our words. We learn more about manners and why they are important.

Understanding the World (UTW): For our 'Once Upon a Time' topic- we will visit Nottingham Castle. We will use words such as- I see, same, different, change. Through drawing timelines and exploring artefacts, photographs and stories from the past we can begin to understand the concept of past, present and future. Looking at Life- cycles, we will be planting seeds while making links to the seasonal changes.

Communication, Language and Literacy (CL/Lit): While engaging in quality interactions with adults, the children will enrich their language, thinking and cognitive skills. They will be encouraged to speak with confidence during circle/group/carpet times, use story maps and appropriate story language to re-tell simple stories independently. New language acquisition will continue through our carefully selected texts.

Physical Development (PD): The children will develop their Agility, Balance, Co-ordination (ABC) through- funky fingers, dough disco, squiggle dance and sensory play-inside and outside. Activities supporting gross and fine motor skills' development will continue to promote body and core strength and pencil control in readiness for writing and letter formation. This term's PE focus is gymnastics.

Mathematics (M): Through play Nursery will complete puzzles, match pictures and objects, make simple AB and ABC patterns and spot errors. Reception will start doubling, make equal parts from a whole, count things that cannot be seen and subitise double amounts. Recap composition up to 10 from 2 parts.

Expressive Arts and Design (EAD): With countless opportunities to be self-directed and using a variety of tools, surfaces and materials the children will be inspired by Paul Klee to create their own masterpieces and castles with the support of photographic, literary and real-life stimuli. Adult led activities will develop emerging skills and focus on using tools such as scissors, brushes, rollers and printing.

SUPPORTING LEARNING AT HOME

Reading a range of stories together each day will help your child develop a love of reading, learn new vocabulary AND earn **Dojo Rewards** in our Reading Olympics. **Please don't forget to sign reading diaries!**

Homework will comprise several projects. Look out for the Homework Challenge flyer as we would love to showcase your child's work in class or assembly and through Tapestry.

IMPORTANT REMINDERS

-School uniform is a **must!** It defines our identity as a school. Order on Arbor.

-Children need to come to school wearing **PE** kit

-For **Nursery** it is each **Tuesday**. For **Reception** it is each **Monday** and **Tuesday**.

-Snack money is **20p a day**. Your child can post monies in the yellow collection box.

-Please ensure your child has a complete change of **NAMED CLOTHES & SHOES** in school.

-**Name** all your child's belongings including: water bottles, shoes and clothes to avoid loss.

-**Library** day is **Thursday**- we swap books weekly. Please ensure library books & reading diaries are in school on Thursdays, so we can count up home reading for Mr Rumsby and for the Reading Olympics.

