



# LEARNING LETTER

Early Years Foundation Stage  
Spring Term- January & February 2026



A VERY HAPPY NEW YEAR TO OUR BRAMLEY VALE EARLY YEARS FAMILY!

**Our Topic book this term is** – Ben and Gran and the Whole, Wide Wonderful World written by Gillian Shields with a wide selection of fiction and non-fiction mapping texts.

**Events:** EYFS- Community Walk. Forest Schools will continue now we have access to the woods.

We will be covering the *Seven Areas of Learning* by linking with our carefully chosen weekly fiction and non-fiction topic books and drawing on previous learning and experiences through:

**Personal, Social, Emotional Development (PSED):** We will learn to adapt our behaviour to different situations, turn taking, sharing skills and understanding feelings of others. We will also be learning about Road Safety, how we can keep ourselves safe, asking for help and why we follow rules.

**Understanding the World (UTW):** For our Paws, Claws and Whiskers Topic- we will learn mapping skills. We will 'go for a walk' in the community, talk about local features / places, interpret a range of geographical information, including maps, globes, transport and life in Africa- both animals and people. Our core topic book is: Ben and Gran and the whole wide, wonderful world written by Gillian Shields.

**Communication, Language and Literacy (CL/Lit):** While engaging in quality interactions with adults, the children will enrich their language, thinking and cognitive skills. They will be encouraged to speak with confidence during circle/group/carpets times, use appropriate story language to re-enact/re-tell simple and familiar stories. New language acquisition will continue through our carefully selected topic books.

**Physical Development (PD):** The children will develop their Agility, Balance, Co-ordination (ABC) through- funky fingers, dough disco, squiggle dance and sensory play-inside and outside. Activities supporting gross and fine motor skills' development will continue to promote body and core strength and pencil control in readiness for writing and letter formation. This term's PE focus is ball skills.

**Mathematics (M):** Through play we will recognise / match numerals, explore 2D and 3D shapes and their properties, use prepositions through our mapping skills, compare length,/distance /height /number and will focus our understanding of counting, cardinality and ordinality.

**Expressive Arts and Design (EAD):** With countless opportunities to be self-directed and using a variety of tools, surfaces and materials the children will be inspired by Pier Mondrian to create their own masterpieces and maps with the support of photographic, literary and real-life stimuli. Adult led activities will develop emerging skills.

## SUPPORTING LEARNING AT HOME

**Reading** a range of stories together each day will help your child develop a love of reading, learn new vocabulary AND earn **Dojo Rewards** in our Reading Olympics. **Please don't forget to sign reading diaries!**

**Homework** will comprise several projects. Look out for the Homework Challenge flyer as we would love to showcase your child's work in class or assembly and through Tapestry.

## IMPORTANT REMINDERS

- School uniform is a **must!** It defines our identity as a school. Order on Arbor.
- Children need to come to school wearing **PE kit**
- For **Nursery** it is each **Tuesday**. For **Reception** it is each **Monday** and **Tuesday**.
- Snack money is **20p a day**. Your child can post monies in the yellow collection box.
- Please ensure your child has a complete change of **NAMED CLOTHES & SHOES** in school.
- Name** all your child's belongings including: water bottles, shoes and clothes to avoid loss.
- Library** day is **Thursday**- we swap books weekly. Please ensure library books & reading diaries are in school on Thursdays, so we can count up home reading for Mr Rumsby and for the Reading Olympics.

