



Home Learning Challenge- EYFS

Mrs Foston, Mrs Dutton, Mr Jones
Autumn Term 2 - 2025



This term's New CRAVE Curriculum topic is Design and Technology: Seeking to answer the question -Can I make clothes for Stickman? The children will receive a surprise letter and will be tasked with creating a design brief for a very special request. They will then act on this brief using their chosen materials and newly learnt skills; they will make something that is desperate to "go home to the family tree" with appropriate attire!

Design & Technology Target Vocabulary: stencil, safe, sew, thread, longer, shorter, larger, smaller.
The are mostly practical activities so- PHOTOS ON TAPESTRY PLEASE!

TOPIC HOMEWORK: Please complete at least one of the ideas below to support learning in school. You may however, choose your own if your child has a particular interest or idea. Please bring any work completed into school for us to share and display. Posting your photos and videos on Tapestry is important as we share these in class. Should you need extra resources such as paint or paper, please do not hesitate to ask. Please also practice our topic vocabulary.



GET OUTDOORS! Go to a local woodland or local park. Ask your child to find a collection of sticks. Take them home and make a stick family.



GET Writing! Discuss the seasons and an event in the past. In which season did it occur? Ask them to draw it in seasonal colours. Reception label it.



GET FINGERS MOVING! Practice threading using a piece of string and a selection of small objects. The smaller the object the better!



GET CUTTING! Collect a selection of autumn leaves whilst out and about. Let your child use scissors to cut them and glue to make a collage.



GET comparing! Support your child's comparative language. Find objects smaller, larger, longer, shorter, taller, thinner, wider and discuss them.



GET Science! Experiment with a collection of items and ask your child to predict whether they will float or sink. Test their reasoning then explain.