



LEARNING LETTER

Early Years Foundation Stage

Autumn Term – November & December 2025



THE RACE IS ON! IT'S NATIVITY SEASON AND CHRISTMAS IS COMING FAST!

Our Topic book this term is – Stickman written by Julia Donaldson. Through our Design and Technology topic- Stickman runs again! We will be inspired by the illustrator Axel Scheffler

Events: EYFS Nativity - Thursday 4th December (am) and Tinu Town trip on Thursday 11th December.

We will be covering the *Seven Areas of Learning* by linking with our carefully chosen weekly fiction and non-fiction topic books and drawing on previous learning and experiences through:

Personal, Social, Emotional Development (PSED): Following PSHE Matters we will be looking at Money matters- counting coins, recognising coins, shopping, earning money and going to work, expressing kindness without money and understanding that we cannot always have what we want.

Understanding the World (UTW): For our Stickman runs again! Topic -Children will learn knowledge and skills to express their ideas. They will explore materials and changes, habitats, cause and effect, forces, the weather, the seasons and appropriate clothing. The All- Weather Forest School will continue too!

Communication, Language and Literacy (CL/Lit): While engaging in positive interactions with adults, the children will enrich their language, thinking and cognitive skills. They will be encouraged to speak with confidence during circle/group/carpet times, use appropriate story language to re-enact/re-tell simple and familiar stories. New language acquisition will continue through our carefully selected topic books.

Physical Development (PD): The children will develop their **Agility, Balance, Co-ordination (ABC)** through- funky fingers, dough disco, squiggle dance and sensory play-inside and outside. Activities supporting Gross and fine motor skills' development will promote pencil control in readiness for mark making and writing. We will also be following our Getset4PE programme to get bodies moving.

Mathematics (M): Reception will be focusing on number composition, subitising, cardinality, 2D & 3D shapes, ordinality and time and comparing height and length. Nursery will be counting, subitising, ordering numbers, positional language, exploring, describing and sorting shapes and objects.

Expressive Arts and Design (EAD): With countless opportunities to be self-directed and using a variety of tools, surfaces and materials the children will be inspired to create their own masterpieces with the support of photographic, literary and real-life stimuli. Adult led activities will develop emerging skills linking to our D&T topic, children will then practise these skills independently ready for their final make.

SUPPORTING LEARNING AT HOME

Reading a range of stories together each day will help your child develop a love of reading, learn new vocabulary AND earn **Dojo Rewards** in our Reading Olympics. **Please don't forget to sign reading diaries!**

Homework will comprise several projects. Look out for the Homework Challenge flyer as we would love to showcase your child's work in class or assembly and through Tapestry.

IMPORTANT REMINDERS

-School uniform is a **must!** It defines our identity as a school. Order on Arbor.

-Children need to come to school wearing school **PE** kit.

For **Nursery** it is each **Tuesday**. For **Reception** it is each **Monday** and **Tuesday**.

-Snack money is **20p a day**. Your child can post monies in the yellow collection box.

-Please ensure your child has a complete change of **NAMED CLOTHES & SHOES** in school.

-**Name** all your child's belongings including: water bottles, shoes and clothes to avoid loss.

-**Library** day is **Thursday**- we swap books weekly. Please ensure library books & reading diaries are in school on Thursdays, so we can count up home reading for Mr Rumsby and for the Reading Olympics..

