

History - Autumn Term 1 2023

All About Me How Has My Body Changed?








What I need to know:

- Who my family members are
- Have an understanding of the passing of time during the school day
- Words that describe the passing of time
- Understand a visual timetable and timeline
- Asking questions can deepen understanding
- See similarities and differences between families in photographs and books
- There are consequences to own behaviour
- Artefacts from the past can tell us about way of life
- Where I live

A Historian Can:

- Talk about my immediate family
- Use past tense correctly
- Use vocabulary to describe an event in the past- eg: 'yesterday, this morning'
- Fit two events on a timeline
- Ask 'how', 'why' and 'what happened'?
- Talk about similarities and differences between own and others families
- Moderate behaviour and choices according to the Class Charter
- Use evidence from the past to solve problems
- Talk about my house and my village

Key Vocabulary

Artefact	Family	Time	Rules	House
				
Photograph	Body	Emotions	Village	Changes
