

CRAVE Topic Overview Ver.1 2023-24

Cycle 1

	AUTUMN 1 HISTORY FOCUS	AUTUMN 2 DT FOCUS	SPRING 1 GEOGRAPHY FOCUS	SPRING 2 HISTORY FOCUS	SUMMER 1 ART FOCUS	SUMMER 2 GEOGRAPHY FOCUS
Values	Manners & Kindness all year					
	Pride	Resilience	A Sense of Adventure	Positivity	Creativity	Independence
Class 1 & 2	Wonderful Bodies	Stick Man Runs Again	Paws, Claws & Whiskers	Once Upon a Time	Creepy Crawlies	Going Green
Computing						
Science	My Family	Where do I live?	Where in the world?	What makes me human?	How many legs do you have?	What happens to my rubbish?
Music	R Unit 1 - Me!	R Unit 2 - My Stories	R Unit 3 - Everyone!	R Unit 4 - Our World	R Unit 5 - Big Bear Funk	R Unit 6 - Reflect, Rewind and Replay
PSHE/RSE	Being Healthy	Relationships	Bullying matters	Being me	Drug education	Difference and Diversity
RE	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
Class 3	Queens and Castles – The Two Elizabeth’s – What are differences and Similarities	Wheels in Motion – Wheels and Axles - DT	Locational Knowledge & Map Skills – Where in the World?	Changes Within Living Memory – What’s in a Memory Box?	Indigenous Australian Art – Drawing Inks & Binka Textiles Work	Physical Geography - Sunny Days or Snowy Days (seasonal and daily weather patterns in the UK plus hot and cold areas of the world)
Computing	Internet Research – browsers, copy, paste, save & print on j2e.com as word processing tool	Digital writing- editing, fonts, sizing and reinforcing skills on j2e.com	Programming – introduction to Scratch	Digital photography on iPads - SnapSeed	Digital Art – paint.net	Data and Information – pictograms j2e.com
Science	Everyday Materials Seasonal Change (Autumn)	Everyday Materials Seasonal Change (Winter)	Plants Seasonal Change	Plants Seasonal Change	Animals Seasonal Change	<u>FOREST SCIENCE</u> Animals Seasonal Change
PE						
Music	Y1 Unit 1 – Hey You!	Y1 Unit 3 – In The Groove	Y1 Unit 5 – Your Imagination	Y2 Unit 1 – Hands, Feet, Heart	Y2 Unit 3 – I Wanna Play In A Band	Y2 Unit 5 – Friendship Song

PSHE/RSE	Being Healthy	Relationships	Bullying matters	Being me	Drug education	Difference and Diversity
RE	1.1 Who is a Christian and what do they believe?	Christmas story	1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world, and why does it matter?
Class 4	Crime and Punishment from Anglo-Saxons to Now	Cracking Castles– Pulleys, levers and linkages	Physical Geography – Wild Weather & Violent Volcanoes (climate zones, water cycle, volcanoes & earthquakes)	A Significant Point in History – Steaming Down the Tracks (The development of the first railways)	Mythical Monsters – Mod-Roc Sculpture and Marbling	Locational Knowledge – Countless Counties (counties and cities of the UK)
Computing	Video Media – iMovies and DaVinci Resolve	Presentation Software – MS Powerpoint	Audacity sound recording	Creating media: MS Publisher	Data and Information – Branching Databases	Programming – Code it on Scratch
Science	FOREST SCIENCE Staying Healthy - Nutrition (Animals including humans)	Rocks	Plants	Plants	Light	Magnets (Compass)
PE						
Music	Y2 Unit 1 – Hands, Feet, Heart	Y2 Unit 3 – I Wanna Play In A Band	Y2 Unit 5 – Friendship Song	Y3 Unit 1 – Let Your Spirit Fly	Y3 Unit 3 – Three Little Birds	Y3 Unit 5 – Bringing Us Together
PSHE/RSE	Being Healthy	Relationships	Bullying matters	Being me	Drug education	Difference and Diversity
RE	1.2 Who is a Muslim and what do they believe	Christmas story	1.3 Who is Jewish and what do they believe	1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	L2.1 What do different people believe in God?
Class 5	The Roman Empire – Why invade Britain?	Catching Crime– Alarms & Traps DT Electrical Systems	Human Geography – Exploring Chesterfield & Bramley Vale (Types of Settlement and land use)	Achievements of the Ancient Egyptians	Pastoral Scenes – Water Colour Pencils & Wet Felt Making	Physical Geography – Mountain High, Valley Low (Rivers and Mountains)
Computing	Word processing – MS Word	Media- music composition software	Programming – Scratch on Code-it	Audacity sound recording – multi-track recording compositions	Digital photography – art portfolio (filters and effects)	Data Logging – MS Excel
Science	Digestive System & Teeth	Food Chains	Electricity	FOREST SCIENCE Sound	Earth & Space	Earth & Space

PE						
Music	Y4 Unit 1 – Mamma Mia	Y4 Unit 3 – Stop!	Y4 Unit 5 – Blackbird	Y5 Unit 1 – Livin' On A Prayer	Y5 Unit 3 – Make You Feel My Love	Y5 Unit 5 – Dancing In The Street
PSHE/RSE	Being Healthy	Relationships	Bullying matters	Being me	Drug education	Difference and Diversity
RE	U2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? (can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	
Class 6	A Local Study- What Happened in Eyam?	Motorised machines– Gears, cams and motors – Control Technology	Human Geography – Earning a Living (Economic Activity, trade links, natural resources)	Great World Civilizations – At what sacrifice?	Upcycling Mosaic Re-vamps and Acrylic Paint Make-Overs	Place Knowledge – Shrinking Planet (Similarities/differences of three countries)
Computing	Sharing Information – website and posting video/images	Crumble – control technology	Programming – Scratch code-it	3D modelling pyramids and Ziggurats	Creative Media – MS PowerPoint	Computer systems and networks - email
PE						
Music	Y5 Unit 1 – Livin' On A Prayer	Y6 Unit 3 – A New **Year Carol	Y5 Unit 5 – Dancing In The Street	Y6 Unit 1 – Happy	Y5 Unit 3 – Make You Feel My Love	Y6 Unit 5 – Music And Me
Science	Classifying Animals	FOREST SCIENCE Light (linked to Xmas)	Levers, gears and pulleys	Separating materials	Friction	Friction
PSHE/RSE	Being Healthy	Relationships	Bullying matters	Being me	Drug education	Difference and Diversity
RE	U2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	U2.7 What matters most to Christians and Humanists?	U2.2 What would Jesus do? (can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	

Cross-Curricular Relevant Aspirational Varied Engaging

Cycle 2

	AUTUMN 1 HISTORY FOCUS	AUTUMN 2 DT FOCUS & CLASS READER	SPRING 1 GEOGRAPHY FOCUS	SPRING 2 HISTORY FOCUS	SUMMER 1 ART FOCUS & CLASS READER	SUMMER 2 GEOGRAPHY FOCUS
Values	Manners & Kindness all year					
	Pride	Resilience	A Sense of Adventure	Positivity	Creativity	Independence
Class 1 & 2	All About Me	Woodland Adventurers	Paddington's Journey	Dinosaur Roar	Down on the Farm	In the Garden
Computing						
Science	My Family	Where do I live?	Where in the world?	What makes me human?	What happens to my rubbish?	How many legs do you have?
Music	R Unit 1 - Me!	R Unit 2 - My Stories	R Unit 3 - Everyone!	R Unit 4 - Our World	R Unit 5 - Big Bear Funk	R Unit 6 - Reflect, Rewind and Replay
PSHE/RSE	Being Responsible	Money matters	Being safe	Exploring Emotions	Changes	Growing Up
RE	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
Class 3	Significant National Event beyond living memory – Why did so much of London burn in the Great Fire of 1666?	– Design and Technology – From Farm to Fork	Place Knowledge – A National Treasure (Peak District National Park – Bakewell and the Monsal Head Trail England and South Africa National Park)	Significant Local History – The Glapwell Mine – How did people get coal out of the ground?	The man on the moon – Chalk and Air Dough	Physical Geography – Where and What? (Physical and Human Geographical Features of Cleethorpes and Bramley Vale)
Computing	Computer Systems – logging on and mouse skills	Creating Media-digital photography food diaries	Programming – Scratch Code it	Creating Media – word processing j2e.com	Data and Information – Collecting Data linked to science and media	Creating Media-digital music pending
PE						
Music	Y1 Unit 2 – Rhythm In The Way We Walk and Banana Rap	Y1 Unit 4 – Round And Round	Y1 Unit 6 – Reflect, Rewind and Replay	Y2 Unit 2 – Glockenspiel Stage 1	Y2 Unit 4 – Zoo time	Y1 Unit 2 – Rhythm In The Way We Walk and Banana Rap
Science	Everyday Materials Seasonal Change (Autumn)	Everyday Materials Seasonal Change (Winter)	Plants Seasonal Change	Plants Seasonal Change	Animals Seasonal Change	Animals Seasonal Change
PSHE/RSE	Being Responsible	Money matters	Being safe	Exploring Emotions	Changes	Growing Up

RE	1.1 Who is a Christian and what do they believe?	Christmas story	1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world, and why does it matter?
Class 4	Britain's Settlement by the Anglo-Saxons & Scots: Why was King Alfred Great?	Chinese Theatre – Putting on a Show! - Puppet Theatre using levers and linkages	Place Knowledge – Derby (England), Dresden (Germany) & Detroit (North America)	Ancient Greece – Athens vs Sparta – which was a better place to live?	Monster Max – Oil Pastels and Weaving	Locational Knowledge – Tribes from Tundra to Tropical
Computing	Digital Video - iMovies	Programming – Scratch Code it	Data and Information – Data Loggers	Creating Media – word processing MS Word	Area for development – Creating Media	Data and Information – MS Excel
PE						
Music	Y2 Unit 4 – Zootime	Y2 Unit 2– Ho Ho Ho	Y2 Unit 6 – Reflect, Rewind and Replay	Y3 Unit 2 – Glockenspiel Stage 1	Y3 Unit 4 – The Dragon Song	Y3 Unit 6 – Reflect, Rewind and Replay
Science	Skeletons & muscles	Living things and habitat (Y2)	Plants	Plants	Materials (Y2)	Materials (Y2)
PSHE/RSE	Being Responsible	Money matters	Being safe	Exploring Emotions	Changes	Growing Up
RE	1.2 Who is a Muslim and what do they believe	Christmas story	1.3 Who is Jewish and what do they believe	1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	L2.1 What do different people believe in God?
Class 5	Changing Britain – Stone Age to Iron Age: Why make Creswell Crags your home?	All the Fun of the Fair –DT Computer Monitor & Control and using electrical systems in products	Locational Knowledge – Around the World in 30 Days (language of global positioning: hemisphere, meridian, time zones...)	A Local History Study – What was life like for a child living in Derbyshire during the Industrial revolution?	The Iron Man – Acrylic Paint and Metal/Scrap Materials Sculpture	Physical Geography – Where does our food from? (biomes and vegetation belts)
Computing	Creative Media – MS Minecraft Education	Programming – Crumble Control Technology	Creating Media – MS Sway	Creating Media – photo editing effects and filter	Programming – Scratch Code it	Data and information – MS Excel
PE						
Music	Y4 Unit 2 – Glockenspiel Stage 2	Y4 Unit 4 – Stop!	Y4 Unit 6 – Lean On Me	Y5 Unit 2 Classroom Jazz 1	Y5 Unit 4 – The Fresh Prince Of Bel-Air	Y5 Unit 6 – Reflect, Rewind and Replay
Science	States of matter	States of matter	Living Things and habitats	Properties of Materials	Life-cycles	From Birth to Old Age

PSHE/RSE	Being Responsible	Money matters	Being safe	Exploring Emotions	Changes	Growing Up
RE	L2.8 What does it mean to be a Hindu in Britain today? (Part 2)	L2.7 What does it mean to be a Christian in Britain today? (Part 2)	L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	L2.3 Why is Jesus inspiring to some people? Spring 1 2021	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Class 6	A study of an aspect of history from after 1066: What helped win the Battle of Britain in 1940?	Jamie's Italian Restaurant – How to serve up a healthy and varied diet using a range of cooking techniques. Knowing where food is sourced	Place Knowledge – Florida Here we Come! (human and physical geography from England, across Europe to North America)	Who were the greatest explorers in History? Vikings – Raiders or Farmers	The Trail – Water Colours and Batik	Human Geography – Saving our Earth (natural resources/biomes and the impact of human activity)
Computing	Computer Systems and Networks – Touch Typing skills	Creating Media – Video recording and editing	Programming – Code it on Scratch	Webpage Creation using Power Point	Creative Media – MS Minecraft Education	Control technology – robots pending
PE						
Music	Y5 Unit 2 Classroom Jazz 1	Y5 Unit 4 – The Fresh Prince Of Bel-Air	Y5 Unit 6 – Reflect, Rewind and Replay	Y6 Unit 2 – Classroom Jazz 2	Y6 Unit 4 – You've Got A Friend	Y6 Unit 6 - Reflect, Rewind and Replay
Science	Evolution and Inheritance		Diet, exercise & lifestyle	Reversible & irreversible changes	Electricity	Electricity
PSHE/RSE	Being Responsible	Money matters	Being safe	Exploring Emotions	Changes	Growing Up
RE	U2.6 What does it mean to be a Muslim in Britain today?	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Please note this unit allows for some whole class or project work that recalls past study</i>	U2.3 What do religions say to us when life gets hard? <i>Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc</i>		