



# BRAMLEY VALE PRIMARY SCHOOL

York Crescent, Bramley Vale, Chesterfield, S44 5PF

Tel: 01246 850289

Email: [info@bramleyvale.derbyshire.sch.uk](mailto:info@bramleyvale.derbyshire.sch.uk)

**Every Child Every Day**

Head Teacher: Mr R Rumsby

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

- We teach the same curriculum remotely as we do in school with some limitations as what can be taught effectively in the non-core subjects. For example the science curriculum may have a focus on knowledge and understanding rather than developing scientific skills. As much as possible we will endeavor to ensure a full and balanced curriculum is taught
- We have swapped some topic foci during national lock-down periods. The planned history topics for Spring 2 have shifted to Summer 1. This has been replaced by the planned book/art focused topic.
- We will continue to provide materials via the collection point to enable all pupils to access the curriculum.
- Reading will be supported by Reading Eggs and Reading Eggspress.
- The use of bespoke learning packs will enable teachers to reference materials via Tapestry and SeeSaw for teaching and reviewing purposes. With a focus on math and English skills – including phonics work.
- We make use of high quality online resources to support our remote education such as: Oak Academy, BBC Home learning & White Rose Math. These are all used within non-school closure expectations to ensure continuity.
- We will be using Microsoft Teams to support learning on Tapestry and SeeSaw. We will not be transmitting 'live lessons' but instead scheduling class 'meet-ups' to discuss progress, events, challenges and celebrate achievements. The focus will be on support and welfare when using Teams

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. We provide a weekly home learning menu for each child.

Foundation Stage	One hour of math, English and phonics based activities. Additional time on activities linked to the wider Early Learning Goals.  A daily focus on being out and active daily.
Key Stage 1	Ninety minutes daily work focused on core subjects. A daily focus on reading and phonics.  Additional time focused on topic related tasks.  A daily focus on being out and active daily.
Key Stage 2	120 minutes on core subject daily to include reading and phonics if appropriate.  Additional time on non-core subjects which link to the topic focus for that half-term.  A daily focus on being out and active daily.

## Accessing remote education

### How will my child access any online remote education you are providing?

- For nursery and foundation age children we will use Tapestry to share work.
- For Years 1 through to Year 6 the learning platform for sharing work will be SeeSaw.
- Remote learning and communication will be supported through Microsoft Teams and lessons can be 'streamed' for pupils who are self-isolating.



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## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has extended the national offer of support for broadband and internet access. Details of how to access this free service are with the school office.
- School has been provided with a limited number of 11inch laptops which have been offered to families of pupil premium children or families where access to technology is limited.
- The school has offered Netbooks to families which are configured to run Windows 10.
- We have worked with families who are having technical issues by offering in-school Covid secure training sessions.
- Staff monitor online engagement to ensure we can offer support to families where accessing remote learning is challenging. We are then offering additional support.
- School is respecting that some families are choosing not to use the online or digital platforms and are offering paper based learning resources.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Regular Teams meetings to: discuss and launch the week's remote learning; review and meet to discuss any questions; celebrate the week's progress and learning. This model is used for national lock-down phases.
- When a child is self-isolating the class teacher will have a live streamed Teams lesson available for core-subjects.
- School we make use of recorded teaching (e.g. Oak National Academy lessons, Read-Write-Ink, White Rose Math, Teacher recorded instructions & BBC linked lessons)
- Printed paper packs selected by teachers for each child, which will be referred to through the online platforms.
- Reading Eggs and Reading Eggspress will support reading and phonics across school.
- Topic activities will be supported by online research tools as well as resources (puppet kits, paint pallets, DT materials, baking ingredients & class readers) which are made available through the schools collection point.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We respectfully ask families to support children with accessing the weekly home learning menu which is sent out via Teacher2Parents and is also on SeeSaw and Tapestry.
- We would ask you to encourage and support your children to engage and complete tasks.
- We ask all parents and families to contact the school if they need support and resources whilst recognising school has additional pressures and financial constraints.
- If lessons are being live streamed or Teams meeting are being hosted we ask families to encourage children to login and involve themselves for their learning and wellbeing.



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## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- School can access how pupils are engaging through user activity on Tapestry and SeeSaw.
- School can also measure and track progress with reading through the Reading Eggs/Eggspress programme.
- Teachers produce a weekly chart of pupil engagement based on this.
- School recognises that parents and carers may support their child through other means which provided they meet the learning menu for the week are perfectly valid and adequate.
- School make frequent welfare checks to support families and offer support if there are identified obstacles to accessing remote learning.
- School will prioritise families based on circumstances and free-school meal criteria.
- School may offer support within school bubbles in the case of a national lock-down for families who are vulnerable.

## How will you assess my child's work and progress?

- Teachers and Teaching assistants will provide feedback on Tapestry and SeeSaw.
- SeeSaw and Tapestry evidence will provide a source of evidence for topic related objectives.
- With core subjects teachers will set tasks which are suitably challenging and differentiated.
- Teachers will mark and resend work for corrections as appropriate whilst providing feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- As stated, work is set to meet the needs of individual children.
- If appropriate, specific children will be target for in-school support.
- Additional and alternative materials will be provided as needed to effectively support children.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Pupils who have been sent home to self-isolate or have been advised to self-isolate will be able to view core subjects from home via Teams.
- No work will be set on SeeSaw or Tapestry for pupils unless we return to a whole class enforced lock-down.