

Bramley Vale Primary School

Modern Foreign Languages Policy

13th May 2019

Minute No: F81 -18/9

MODERN FOREIGN LANGUAGES POLICY

Introduction

The skills, knowledge and understanding gained through learning a new language make a major contribution to the development of children's oracy and literacy and to their understanding of their own and others' culture. Language lies at the heart of ideas about individual identity and community, and learning another language can do a great deal to shape children's ideas about the World.

Aims

We aim to:

- Develop children's experience of language acquisition and encourage curiosity about languages. Develop their understanding of what they hear and read, and have an ability to express themselves in speech and writing.
- Extend their knowledge of how language works and explore differences between French and English.
- Strengthen their sense of identity through learning about culture and countries, thus comparing it with their own culture.

Teaching and Learning Overview

Teaching is in line with the recommendations of the National Curriculum, with modifications in place which allow for the individual and differentiated needs of the children. It takes full account of the different experiences, strengths and interests of the children whilst also complying with the requirements and guidance on inclusion

The national curriculum for languages aims to ensure that all pupils:

- *Understand and respond to spoken and written language from a variety of authentic sources*
- *Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation*
- *Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt*
- *Discover and develop an appreciation of a range of writing in the language studied.*

Organisation

French is taught in a whole-class setting. Teachers plan together using suggested teaching ideas based on the 'La Jolie Ronde' scheme of work. This scheme also provides a wealth of ideas and fully resourced pack for all teachers to use. The lessons are designed to motivate children from the first moment and are mainly practical in focus. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of at least **thirty minutes per week**. French can also be revisited in short sessions throughout the week to consolidate knowledge and ensure new language is retained. French lessons provide a variety of sources to model the language, use games and songs to maximise enjoyment and make as many connections to real life situations as possible. Lessons focus on speaking and listening. However, when appropriate, children record written work informally in books which are passed through the years and become a portfolio of their learning. This then will be passed on the secondary school.

Assessment and record keeping

Informal assessment of progress will be made by the language provider during lessons through questioning and oral feedback. The Subject Leader monitors the effectiveness of the procedures implemented.

Monitoring and evaluation

The MFL Subject leader monitors planning and delivery on a termly basis. Findings are shared with the SLT and the MFL SEF is updated as appropriate.

Vision Statement:

To create an excellent and challenging learning environment for the future through the promotion of creativity, high aspirations and perseverance.

To create a safe, supportive, caring atmosphere of mutual respect, extending to the wider community.

Aims:

S afe	To provide a safe, secure environment, with equality for all.
H ealthy	To promote healthy hearts and minds.
A chieve	To provide an enjoyable education where children achieve and meet their full potential.
R esponsibility	To instil responsibility for themselves, others and the wider world.
E nterprising	To develop learners who understand their future well-being and aspire to be the best they can be.
D iversity	To develop learners who accept, embrace and celebrate diversity in our ever-changing world.