



BRAMLEY VALE PRIMARY SCHOOL

**Every Child
Every Day**

Display Policy

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Motto

Our motto reflects what is most important to us and knowing that **Every child, Every day**, is in school, engaged in their learning journey and making progress.

Values

We have **7 core values** we will support the children in developing.

1. **Pride** - A strong sense of pride in their abilities, achievements and appearance. To support peers celebrating their abilities and achievements. To demonstrate a sense of pride in our school, environment and the wider world.
2. **Positivity** - A positive attitude and approach to learning and life and trying to see the good in each experience.
3. **Independence** - self-confidence and self-belief to achieve their own personal success.
4. **Resilience** - A developing ability to bounce back after a difficulty and help others to do the same.
5. **Kindness** - to be kind to themselves and take time to practice mindfulness. To be kind to others, understanding we all have needs, feelings and beliefs that deserve respect.
6. **A sense of adventure** - a passion for adventure, an appetite for fun and a willingness to take sensible risks.
7. **Creativity** - A confidence to express their creative flair, personal passions and develop their imagination and resourcefulness.

Aims

As a team, we work together to provide a safe, engaging learning environment with a unique 'family feel'.

We nurture the personal development needs of each learner and prepare our children for the future by developing confidence, a love of learning, positive relationships and coping skills. We want children to have fun, play and laugh.

Rationale

Children in school should encounter a stimulating visual and tactile environment as an essential part of their education. Displays have a fundamental role in creating this environment and in doing so enhance the quality of the learning environment. Children and staff should be involved together in shaping and personalising their surroundings if they are to feel part of them. We show that children's work is valued and celebrate it by displaying it well. Display is a very important teaching technique - it should have the function of imparting information, celebrating achievement and stimulating a response of enquiry.

Aims of Display

- To celebrate children's achievements.
- To boost children's self-confidence.
- To show examples of attainment in all areas of the curriculum.
- To enable the children, staff and visitors to gain an instant insight into the diversity of the work going on in the school.
- To show the progress achieved by the children as they pass through the foundation stage, Key Stage 1 and Key Stage 2.
- To create a bright, rich and stimulating environment for children to be in.
- To encourage children to take an interest in other children's work across the school.
- To provoke children and adults to think.
- To ask questions to provoke learning.
- To provide information which children need on a daily basis.

Display in Relation to the National Curriculum

The display of children's work throughout the school should, wherever possible, give a balanced reflection of the subjects taught within the school.

Planning of Display

At Bramley Vale we believe that good display needs good planning and should reflect the class topic for the term. Teachers are encouraged to plan displays as part of the year group planning discussions, identifying the curriculum area needing to be covered and the activities that will lead to children's work suitable for display.

Where possible, we believe it is good practice to involve children in the creation of their own displays. This may involve children labelling their work or creating captions and explanations.

Expectations for Display at Bramley Vale Primary

We believe that a good display must have the following:

- A clear title
- A short explanation of the task/learning objectives that produce the work
- A range of questions to encourage interaction
- A Year Group label
- All individual pieces of work labelled with the children's names

To maintain high standards in our displays it is expected that backing paper and borders will be renewed for each new display. Children's work should be mounted at least once and care taken to ensure smooth cutting edges. Pins should only be used while children's work is being positioned and then staples/glue used to permanently fix the display.

Changing Displays

Boards (corridor displays) will be changed by the allocated key stage team or subject coordinator as appropriate. Teachers (or TAs under direction of the teachers) will change a minimum of one board within their classroom per half-term, this will usually be the topic display.

Equal Opportunities and Special Needs

At Bramley Vale Primary we ensure that our displays reflect the diversity of our pupils.

In each class there will be children with a range of differing abilities and Special Needs. Throughout the year, teachers will ensure that all children will have work on display in the classroom or around the school. Teachers will endeavour to ensure displays promote equal opportunities and take account of stereotypes and gender balance.

Resources

Backing paper and border rolls are kept centrally in the stock cupboard. Drapes and artefacts are also stored centrally. Two paper cutters and a laminator are available for use in the staff room. The display coordinator has a letter cutting machine and other resources which she keeps in the staff room. Each classroom has its own staple gun and staples. If you need any items for display please see the display coordinator.

Safety Guidelines

Staff should refer to the school's Health and Safety Policy.

Teachers must ensure:

- a) That there are no dangers in the classroom or communal areas caused by negligence e.g. used staples sticking out of a wall, anything which could fall because it has not been secured properly, hanging displays too close to lights or not securing displays in areas which have burglar alarm sensors.
- b) Anyone putting up displays must safely use the step ladder provided.

