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BRAMLEY VALE PRIMARY SCHOOL

CURRICULUM POLICY

21 JANUARY 2019
F58-18/19

Bramley Vale Primary School
Curriculum Policy
Together **E**veryone **A**chieves **M**ore

Vision statement:

'To create an excellent and challenging learning environment for the future through the promotion of creativity, high aspirations and perseverance'

'To create a supportive, caring atmosphere of mutual respect, extending to the wider community'

Aims:

Safe	To provide a safe, secure environment, with equality for all.
Healthy	To promote healthy hearts and minds.
Achieve	To provide an enjoyable education where children achieve and meet their full potential.
Responsibility	To instil responsibility for themselves, others and the wider world.
Enterprising	To develop learners who understand their future wellbeing and aspire to be the best they can be.
Diversity	To develop learners who accept, embrace and celebrate diversity in our ever-changing world.

This policy has been written to reflect the changes in our curriculum. Our main aims are:

- To provide a broad and balanced curriculum which is tailored to suit the needs of the pupils in our school
- To provide a stimulating and motivating learning environment in which each child is offered the opportunities to reach their very fullest potential
- To enable pupils to make meaningful connections in their learning
- To provide a framework with which to monitor and evaluate our teaching of the National Curriculum and the learning and teaching at our school

Ethos

Our pupils are the adult citizens of the future. It will one day be their responsibility to make important choices which will affect the local and wider community. We want our children to learn about and from their own surrounding environment and also to learn about the different cultures around the world. We believe that basic skills such as English, maths and computing are extremely important and that they are fundamental to all other learning.

English and Maths

These two core subjects are taught daily and the skills learned are exported into other subjects/learning challenges wherever possible. For example, it is preferable that the class novel/texts are based around the learning challenge (Eg. Stig of the Dump was used when the learning challenge was about the Stone Age). Please see individual policies for more information. The coordinators are both members of the Senior Leadership Team, so that these subjects are well led, and also ensures that the support and advice is always there.

Computing

Computing is another key skill which is taught separately weekly. Computing is also exported into other subjects/projects wherever possible. Additional computers/Ipads and interactive whiteboards are also used daily in lessons.

Science

Science is a core subject which is taught weekly as a discrete subject.

P.H.S.E

We use the PHSE Matters framework provided by Derbyshire County Council. PHSE is taught weekly.

Other Subjects

We teach other subjects through Learning Challenges so that learning is more meaningful and makes links between subjects. The main focus for each challenge changes each term. The school uses a history focus for the Autumn Term, a geography focus for the Spring Term and a mixture of both for the summer term. The learning challenge incorporates several other subjects and begins with a question. If some subjects do not naturally link, then they

will continue to be taught as discrete subjects. The children are responsible for choosing the challenges with a some direction from the class teacher.

Each subject is carefully planned for using the Bramley Vale Medium Term Planning Matrix (appendix 1), which includes the objectives, activities, key questions, assessment and outcomes for the pupils.

Subject coordinators monitor their own subjects and each coordinator has their own subject file.

Assessment

Teacher Assessments in English, Maths and Science are updated each new term using Target Tracker. Teachers may set a small assessment task, examine pupil's work in books or question pupils about their work to gain a clear picture of each child's level of attainment.

Assessments in computing and foundation subjects are kept by the individual teachers and are fed back to parents through the end of term reports.

The role of governors

The governors will monitor the curriculum in a number of ways:

- By coming into school to monitor subjects eg English
- Through head teacher reports
- Through teaching and learning committee eg Curriculum Policies
- Coordinator feedback during governors meetings
- Through ASIA reports (School Improvement Adviser)

Related documents

Curriculum subject policies

Learning and Teaching policy

Assessment Policy

BRAMLEY VALE PRIMARY SCHOOL - LEARNING CHALLENGE/SUBJECT PLANNING AND ASSESSMENT MATRIX

Learning Challenge Question or Subject:	Class:	Term:
Elements of National Curriculum covered:		
Subjects not covered:		
NB: Science needs to be a weekly objective (1 hour KS1 and 2 hours KS2) if it doesn't naturally tie in then do it on a separate plan.		
Visits/Visitors/Partners:	Global Dimension Theme:	PHSE:

English Links: (also see English planning) Books: Writing in other subjects:	Maths Link: (also see maths planning) Maths in other subjects:	ICT/Computing Link:	OTHER LINKS
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Learning challenge inc. learning objectives/Key Skills to learn (Ensure EYFS/NC covered)	Week	Learning activities – ensure you include differentiation ie how you will support least able and push most able	Key questions to determine understanding	Assessment/ evidence of achievement
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WOW OPPORTUNITY/OPPORTUNITIES TO HOOK THE CHILDREN:				
	1	Support: Extend:		
	2	Support: Extend:		
	3	Support: Extend:		
	4	Support: Extend:		
	5	Support: Extend:		
	6	Support: Extend:		
Reflection:	7	Support: Extend:		